



SC Annual School Report Card Summary

Joseph Keels Elementary
Richland 2
Grades: PK-5 Enrollment: 638
Principal: Alvera C. Butler
Superintendent: Katie Brochu
Board Chair: The Honorable William R. Flemming J

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Below Average	At-Risk	TBD	TBD	F	N/A
2012	Below Average	Below Average	N/A	N/A	D	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	NI

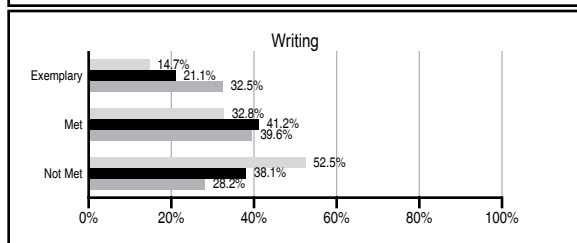
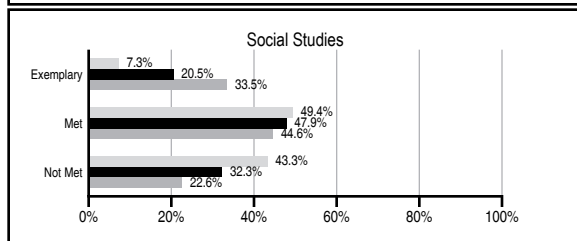
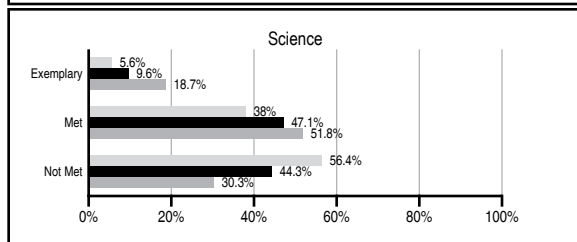
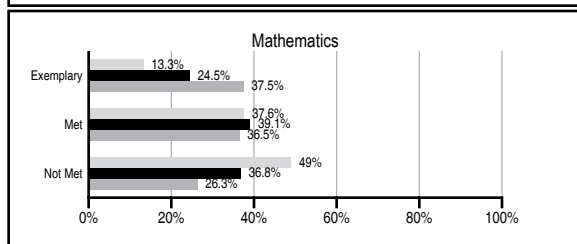
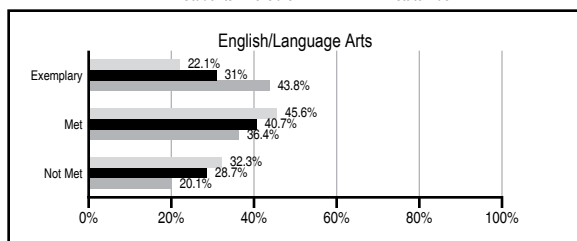
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	13	118	34	10

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

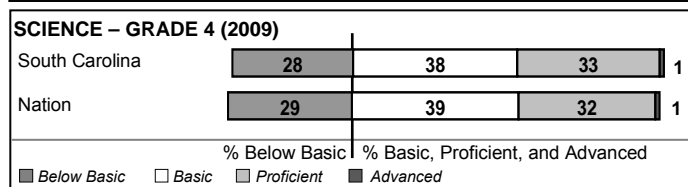
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Joseph Keels Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=638)				
Retention rate	0.8%	Up from 0.2%	1.1%	0.9%
Attendance rate	96.4%	Down from 96.8%	95.9%	96.3%
Served by gifted and talented program	1.6%	N/A	3.7%	7.2%
With disabilities	8.1%	N/A	13.6%	12.4%
Older than usual for grade	0.9%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	59.6%	Down from 72.5%	60.0%	62.5%
Continuing contract teachers	59.6%	Down from 80.4%	79.4%	83.3%
Teachers returning from previous year	79.1%	Down from 87.4%	85.3%	88.3%
Teacher attendance rate	96.3%	Up from 96.1%	94.8%	95.0%
Average teacher salary*	\$46,600	Down 5.0%	\$46,424	\$48,193
Classes not taught by highly qualified teachers	2.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	8.0 days	Down from 9.8 days	10.9 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	2.3 to 1	Down from 15.4 to 1	18.7 to 1	20.1 to 1
Prime instructional time	92.1%	N/R	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.4%	Down from 82.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,291	Up 1.5%	\$7,812	\$7,364
Percent of expenditures for instruction**	75.0%	Up from 74.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.3%	65.0%	66.0%
ESEA composite index score	48.8	Down from 61.3	73.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	94	70
Percent satisfied with learning environment	48.9%	87.2%	90%
Percent satisfied with social and physical environment	63.5%	78.3%	86.1%
Percent satisfied with school-home relations	42.9%	85.6%	87.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Joseph Keels Elementary School for Entrepreneurial Leadership is the home of the proud Keels' Cubs! This school year we had continued success with our Entrepreneurship Leadership Magnet, and really saw some gains that we have not seen in the past. Students are continuing to learn about both broad and finite concepts related to entrepreneurship, and are given abundant opportunities to put these concepts and skills into practice in their work.

Faculty and staff continue to work to design lessons that provide natural integrations and connections to the core goals of this dynamic leadership program. All homeroom classes represent mini-classroom economies. We embraced a partnership with the SC Economics Council of the Darla Moore School of Business at USC that set us in the mini-classroom economy direction. We have a professional development focus on designing engaging work for students, and transitioning to the Common Core State Standards. We also continue to embrace teacher designed faculty meetings, school design teams, and professional development leaders. With parent involvement continuing to be a priority, our teachers met with over 500 of our parents this year. We also work as a collective faculty and in teams to determine the most effective ways in building upon our current successes, and creating new ones.

We continue to embrace many initiatives at our school that foster the development of the whole child. Some of these initiatives include an increased focus on technology integration, single-gender classrooms, and mentoring programs. The 21st Century Afterschool Program, continues to provide academic support, and recreational activities such as swimming instruction and tennis. The "Breakfast in the Classroom" and Fresh Fruits and Vegetables Programs continue to provide our students with excellent nutritional options and learning related to a healthy lifestyle.

Student recognition for achievement was highlighted through the Honor Roll Wall and Awards Program, National Junior BETA Club Induction, Reading Counts, and Presidential Scholar Awards. We continued to implement Positive Behavior Intervention and Supports Program (PBIS). Students are rewarded for their positive behavior with incentives such as, "cubby bucks," utilized for shopping at the school store, admission to 9-week celebrations, and a bi-annual bicycle give away. Our 2nd annual Keels' Spring Fling Pageant fostered much school and community support, and was a great success! Home Depot is a dynamic partner to us, and we look forward to creating more great experiences for students through this continued partnership. We also continue to be proud of stellar programs like, "Real Men Read," Career Day, Field Day, and Jump Rope for Heart. With a "students-first" mindset, our faculty and staff have had another successful year at Keels, "Where Everybody Was Born to be Somebody."

Alvera C. Butler, Principal
Sandra Williams, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status